BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

14 SEPTEMBER 2021

REPORT OF THE CORPORATE DIRECTOR - EDUCATION AND FAMILY SUPPORT

APPOINTMENT OF LOCAL AUTHORITY GOVERNORS

1. Purpose of report

- 1.1 The purpose of this report is to seek approval from Cabinet for the appointments of local authority governors to the school governing bodies listed at paragraph 4.1.
- 2. Connection to corporate well-being objectives/other corporate priorities
- 2.1 This report assists in the achievement of the following corporate well-being objectives under the **Well-being of Future Generations (Wales) Act 2015**:
 - Supporting a successful sustainable economy taking steps to make the county borough a great place to do business, for people to live, work, study and visit, and to ensure that our schools are focussed on raising the skills, qualifications and ambitions for all people in the county borough.
 - Helping people and communities to be more healthy and resilient taking steps to reduce or prevent people from becoming vulnerable or dependent on the Council and its services. Supporting individuals and communities to build resilience, and enable them to develop solutions to have active, healthy and independent lives.
 - Smarter use of resources ensure that all resources (financial, physical, ecological, human and technological) are used as effectively and efficiently as possible and support the creation of resources throughout the community that can help to deliver the Council's well-being objectives.

3. Background

3.1 In accordance with the Council's 'Guidance on the appointment of local education authority governors' approved by Cabinet on 14 October 2008, officers have considered applications received for current and forthcoming vacancies for local authority governor positions on school governing bodies (see paragraph 4.1 and **Appendix A**).

4. Current situation/proposal

4.1 For the two schools in the table below, two applicants met the approved criteria for appointment as a local authority governor and there was no competition for the vacancies. Therefore, the recommended appointments are:

Name	School
Cllr John McCarthy	Pencoed Primary School
Mr Christopher Berry	Ffaldau Primary School

5. Effect upon policy framework and procedure rules

5.1 There is no effect upon the policy framework or procedure rules.

6. Equality Act 2010 implications

An initial Equality Impact Assessment (EIA) screening has identified that there would be no negative impact on those with one or more of the protected characteristics, on socio-economic disadvantage or the use of the Welsh language. It is, therefore, not necessary to carry out a full EIA on this policy or proposal.

7. Well-being of Future Generations (Wales) Act 2015 implications

7.1 A Well-being of Future Generations (Wales) Act 2015 assessment has been completed. A summary of the implications from the assessment relating to the five ways of working is as follows:

Long-term

While it is desirable for local authority governors to have previous or relevant experience of the role, in the short-term, the local authority may support any person for such an appointment who is interested in supporting schools, is not disqualified from being a school governor and is willing and able to dedicate the necessary time to the role.

Prevention

The local authority assesses the suitability of applicants for the local authority governor vacancy/vacancies applied for. The local authority, in conjunction with the Central South Consortium, supports governors with a comprehensive programme of both mandatory and voluntary training and access to resources, to enable them to develop and maintain their knowledge and skills, and be successful in fulfilling the role.

Integration

School governing bodies have a strategic role in running schools and ensuring that all pupils are supported to learn and achieve so that they can access opportunities for further learning and employment, know how to maintain their wellbeing, can play active roles in their communities and can contribute positively to society as a whole.

Collaboration

School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with the Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

Involvement

The local authority treats all applications for local authority governor vacancies fairly, to ensure equality of opportunity. School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with the Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

8. Financial implications

- 8.1 There are no financial implications regarding this report.
- 9. Recommendation
- 9.1 Cabinet is recommended to approve the appointments listed at paragraph 4.1.

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Background documents: None

Appendix A

Local authority governor vacancies: current and forthcoming (up to the end of July 2021)

Name of school	Number of current and forthcoming vacancies
Abercerdin Primary School	2
Brynmenyn Primary School	1
Cefn Cribwr Primary School	1
Croesty Primary School	1
Llangewydd Junior School	1
Llangynwyd Primary School	1
Nantyffyllon Primary School	1 (ending July 2021)
Nantymoel Primary School	2
Newton Primary School	2 (1 ending July 2021)
Nottage Primary School	2
Oldcastle Primary School	3
St Robert's Roman Catholic Primary School	2
Tondu Primary School	1
Tremains Primary School	1
Tynyrheol Primary School	2 (1 ending July 2021)
Ysgol Gynradd Gymraeg Calon y Cymoedd	2
Ysgol y Ferch o'r Sgêr	1 (ending July 2021)
Coleg Cymunedol Y Dderwen	1
Porthcawl Comprehensive School	1 (ending July 2021)
TOTAL VACANCIES	28